

OUR BOLD AND AUDACIOUS VISION:

Quality education* for all children in South Africa by 2025

Symphonia for South Africa is a registered Non-Profit Organisation and Public Benefit Organisation (NPO #072-323, PBO #930029675). Its vision is to strengthen the fabric of South African society by mobilising business, government and civil society to work collaboratively towards meeting the educational challenges facing South Africa. We lead and initiate projects that are intended to engage South Africans in processes of nation building so that we can truly be a country that is **“alive with possibility”**.



Our Vision

Quality education for all children in South Africa by 2022.

Our Mission

Through the **Partners for Possibility** project, Symphonia for South Africa seeks to mobilise and develop leadership and active citizenship to achieve improved education in under-resourced schools.

Our Purpose

To mobilise active citizenship around education so that each person in South Africa makes a valuable contribution to the education of all our children.

Flagship project -
Partners for Possibility

Our Core Values

- Possibility
- Abundance
- Citizenship
- Community
- Collaboration

Our Primary Objective

To empower school principals with the skills, knowledge and support they need to lead change at their schools and build a supportive, vibrant, active school community.

Secondary Objectives

- To establish a cohesive and well-functioning team of teachers at each school.
- To engage parents to take responsibility for their role as primary educators.
- To create a strong sense of partnership between teachers and parents.
- To support community partnerships that benefit learners.

* Quality education means significantly improved education outcomes

What we do

Symphonia for South Africa offers a variety of programmes and workshops that work towards social cohesion and large scale social change in South Africa. We ignite a national debate on the way active citizens contribute to the education of all children. Through our flagship project, **Partners for Possibility (PFP)**; the **School Leadership Forum (SLF)** programme and **Community Building** workshops, we promote and facilitate leadership development opportunities for business leaders, school principals and their school management teams.



Putting school at the centre of community

Partners for Possibility for South Africa

Our flagship project, **Partners for Possibility (PFP)** creates an opportunity for business and community leaders to develop their leadership skills while at the same time making a significant contribution to education in South Africa. We work with school principals with the aim of reigniting community participation in schools as a collaborative investment in the future of education.

The goal of this project is to contribute to the improvement of learner outcomes by providing a significant, systemic shift in the leadership and culture in schools.

School Leadership Forums (SLF)

Symphonia for South Africa, in collaboration with MySchool and the Faculty of Economic and Management Sciences at the University of the Western Cape and the University of Johannesburg, is hosting a series of capacity building workshops for school principals. These events give experienced academics, business professionals and community leaders the opportunity to offer workshops that empower principals to deal with challenges at school and community level by providing them with practical solutions. Key themes such as fundraising, effective leadership, coaching, diversity management, community collaboration and teacher motivation are discussed. These workshops are free to all principals – and give these leaders within our community the opportunity to engage with their peers and share valuable information.



Community Building

Through the active engagement and bringing together of people across diverse sectors we create communities that can work towards a common, more prosperous future. This is achieved through the *Language of Leadership* workshops, which aim to create opportunities for varied communities to come together for two days. They engage in a personal, moving and deliberate process, based on global best practice methodologies developed by organisational development expert Peter Block.



Our governance and people

Good governance is an explicit requirement of all Symphonia for South Africa's operations and ensures accountability to stakeholders.

Accounting Processes

Tenk Loubser & Associates (Chartered Accountants SA) is the accounting partner to Symphonia for South Africa, and ensures that appropriate and correct accounting practices are adhered to.

Board of Directors

Symphonia for South Africa's operations are overseen by a board of directors who collectively possess decades of experience in leadership, community development and business.

- Abram Thebyane (chairman)
- Irené Raubenheimer
- Dr. Louise van Rhyn
- Melanie Burke
- Oresti Patricios
- Bruce Thomas
- Solomon Mawela

Advisory Board

Further to the Board of Directors is our Advisory Board, providing another level of governance and support to the work of Symphonia for South Africa. The Advisory Board includes individuals possessing a wealth of experience in education, business, banking, coaching, and community development.

Endorsements for the project

Symphonia for South Africa's boldly innovative work has been recognised by some of the country's most influential education and community building thought leaders, such as:

"I am always moved by the number of people who are engaged in wonderful acts of transformation, of making a real difference in the world. When each of us does something good – where we are – it's these acts of goodness that together overwhelm darkness and change the world. I warmly commend Symphonia for South Africa for bringing together citizens committed to building our country through education – such as in the PFP project. God bless you!"

Desmond Tutu - *Archbishop emeritus of Cape Town.*

"It is clear that we all underestimate just how deeply our history has hurt people and institutions, but if our country is to have any chance of transcending that hurt and if our people are to take full ownership of our future then our schools must lead the way. I believe that Symphonia has it right and that partnership with our leaders in this critical venture, our principals, will create a new environment and release the kind of positive, confident energy, supported by knowledge, that will put us on a new path. I support this project unconditionally and hope sincerely that the project will be supported: for all of our sakes."

Brian O'Connell - *Rector and vice-chancellor, University of the Western Cape*

"Partners for Possibility speaks to the urgent and fundamental need to fix South Africa's school system and also speaks to the energy that exists in all sectors to work together on this national priority. Schools provide a unifying point to bring together parents, donors, religious teachers, pupils, to help our young people to fly and for our nation to be the best. Education is the tried and tested route out of poverty."

Graeme Bloch - *Education expert*



Organisational information

CONTACT DETAILS

Name of organisation	Symphonia for South Africa (SSA)
Full physical address	20 Magasyn Avenue, Kanonberg Lifestyle Estate, Bellville, Western Cape, 7530
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Website	www.PfP4SA.org

REGISTRATION NUMBERS

Company registration details	2008/029018/08
NPO number	072-323
PBO number	930-029-675
Vat number	N/A – not registered for VAT
Income tax number	9693382153
PAYE number	7460779780
SDL number	L460779780
UIF number	U460779780
Compensation commission reg number	140016832242
Tax clearance certificate number	0002/2/2015/0007742115 Exp date: 9/11/2016

REGISTERED VENDOR DETAILS

Metropolitan vendor number	665642
CSIR vendor number	43127
Sibanye gold	TRS291

BANKING DETAILS

Account name	Symphonia for South Africa
Bank	RMB Private Bank (FNB)
Branch code	250408
Account number	6220-941-2428
SWIFT code	FIRNZAJJ

Organisation's impact	National – six provinces: Western Cape, Gauteng, KwaZulu-Natal, Eastern Cape, Limpopo, Mpumalanga
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